



Learning Journal

Child's Name:

Photo

ALL ABOUT ME

DATE: / /

My favourite things at home are:

(This might include toys, games, comfort objects, stories, places ...)

Meaningful or special relationships in my life are:

(This might include family members, friends, people who look after me, other people involved in my life, even pets! Photos are lovely to see and share – and it helps us to know who everyone is!)

ALL ABOUT ME

My routines are:

(This might include eating and sleeping routines, the kind of cup I use, my toileting habits, my routines, and who will usually bring and collect me.)

How I communicate:

(This might include special words or gestures, home language or any other types of communication I use.)

ALL ABOUT ME

My feelings:

(This might include what makes me happy, sad, angry or scared and how I show these feelings.)

When I am feeling ... it helps me if ...

ALL ABOUT ME

Anything else you might need to know about me:

(This might include any health care needs, other people who are involved in my well-being, or any other information I would like to share with you.)

ALL ABOUT ME

Ongoing observations and discussions:

Characteristics of Effective Learning including engagement, motivation and thinking

Learning and Development summary

Personal, Social and Emotional

Communication and Language

Physical

Areas in which I am making progress

Areas where I need more support (including any areas where I am not yet at an expected level)

Together we will... (including who is responsible and review date)

Parent's signature

Key Person's signature

Date

Individual Progress Review and Planning for _____ Age _____ Months

Child's Voice

Parent/Carers comments

Key Person comments

Characteristics of Effective Learning including how I engage in learning experiences, what motivates me and my thinking skills

Strengths and Interests

Any Worries

Parent's signature

Key Person's signature

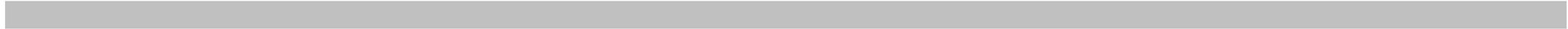
Date

Individual Progress Review and Planning – Prime Areas of Learning

Name:

Date of Birth:

Terms	Personal, Social and Emotional Development	Physical Development	Communication and Language
Term 1 - Date:- Strengths			
Next steps			
Term 2 Date:- Strengths			
Next Steps			
Term 3 Date:- Strengths			
Next Steps			



Individual Progress Review and Planning – Specific Areas of Learning

Terms	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Term 1 - Date:- Strengths				
Next steps				
Term 2 Date:- Strengths				
Next Steps				
Term 3 Date:- Strengths				
Next Steps				